

Minnesota Questions Tool (MQT) User Guide 2021–22

DIVISION OF ACADEMIC STANDARDS, INTRUCTION AND ASSESSMENT

Posted June 2022

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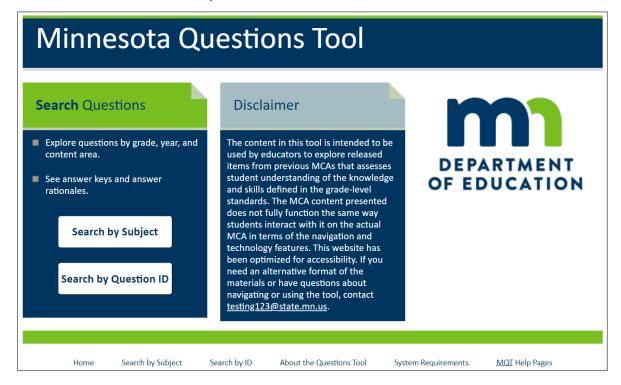
About the Minnesota Questions Tool (MQT)

The Minnesota Questions Tool (MQT) are publicly accessible released questions from past Minnesota Comprehensive Assessments (MCAs) across all MCA subjects (mathematics, reading, and science) and grade levels. The MQT includes sample questions for Science MCA IV in grades 5, 8, and HS.

This user guide provides detailed information about the MQT. If you have questions about navigating or using the tool, contact testing123@state.mn.us.

Accessing the MQT

The MQT is publicly available on the <u>MDE Testing 1, 2, 3</u> webpage (testing123.education.mn.gov > Assess > Minnesota Questions Tool).



Purpose of the MQT

The purpose of the MQT is to provide access to released MCA questions from past years' assessments to the general public. Many factors are considered when deciding which questions to release, including ensuring that all released questions have been shown to accurately measure student knowledge and skills from the standards. The year listed with each question is the year in which it was released to the public.

Each released question is aligned to the standards and grade level for each subject assessed, but is not representative of student mastery of the full standard and corresponding benchmarks. The academic standards provide the foundation for the assessments. Some concepts in the academic standards can only be assessed in the classroom and not on a standardized statewide assessment.

Overview of the MQT

Minnesota's academic standards and MCA test questions are developed by committees of educators and community members to ensure all test content is aligned to the standards for each grade level, culturally affirming, fair, and representative of the rich diversity of Minnesota students.

The released questions in the MQT are provided as:

- Examples of questions that probe students' skills and knowledge of a specific content area in different ways.
- A way to see how our students have performed on the question.

In order to maintain test security and ensure validity of results, a certain number of questions must be kept secure and are not released for public use. The released questions in this tool do not represent a complete assessment that meets the blueprint outlined in the test specifications, including the range of cognitive skills assessed and difficulty level. These questions are not intended to be used as practice tests for future MCA assessments. Rather, they are intended to support educators in understanding how the academic standards are assessed on the MCA, to help identify student misconceptions, and to provide examples of questions that assess student understanding at different DOK (Depth of Knowledge) levels.

Cognitive complexity refers to the cognitive demand associated with a question or task. The level of cognitive demand is dependent upon the number of cognitive processes taking place in the mind of the learner when determining the correct answer to a question or task (e.g., recalling a basic fact versus synthesizing across multiple sources or applying knowledge in a unique situation). Levels of cognitive complexity for the MCA are based on Norman L. Webb's Depth of Knowledge levels. A DOK level of I, II, or III is assigned to each question. Cognitive complexity is different than the difficulty of a question, which is based on the inherent nature of the standard or benchmark topic, not the mental processes taking place in the mind of the learner. A question asking students to remember an obscure fact or definition can be considered difficult but still be classified as a DOK level 1.

Each test question in the MQT includes a rationale, which provides justification for the correct answer and explains why all other options are incorrect. Additionally, the incorrect option rationales explain why the student may have decided to select the incorrect answer. This data can be helpful to teachers in planning to identify student misconceptions and to students in helping them learn from their mistakes.

The data in the MQT shows the percent of students who answered a particular question correctly and the percent of students who selected each incorrect option. This can be helpful for identifying student misconceptions. For example, if many students chose an incorrect option, it may be useful to closely review the incorrect options and their rationales to identify why students were led to the incorrect option. This information can be used to help teachers address the misconception when planning for classroom instruction, or the question can be shown as an example to students.

Search MQT Questions

To find released questions, begin by setting your search criteria. You can search by subject or by question ID.



1. To search by subject, select the subject area from the **Subject** dropdown menu.

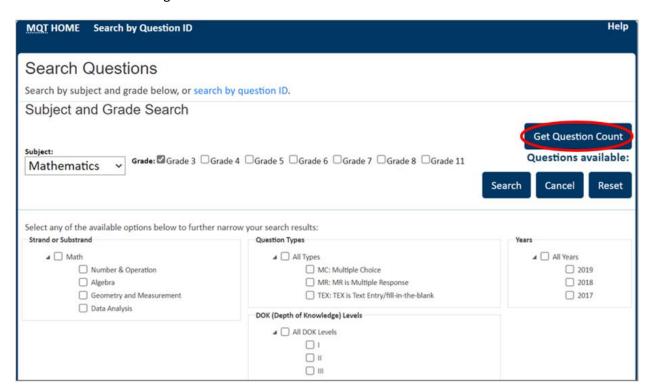


2. Based on your **Subject** selection, available grade selections will appear to the right. Select a **Grade** by checking the box next to one or more grades.

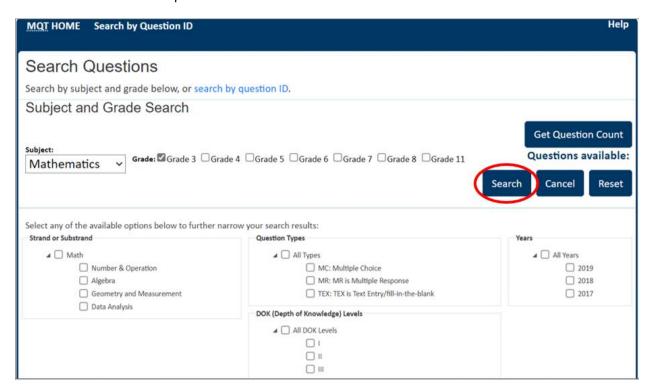


- 3. You can narrow your search using the following filters.
 - Strand or Substrand: The strands/substrands for the subject chosen.
 - Question Types: The type of questions available for that subject/grade.
 - DOK (Depth of Knowledge) Levels: Levels of cognitive complexity for the MCA are based on Norman L. Webb's Depth of Knowledge levels. A DOK level of I, II, or III is assigned to each question. More information on DOKs can be found on the <u>MDE Testing 1, 2, 3</u> webpage under General Resources.
 - Years: The years the questions were released.

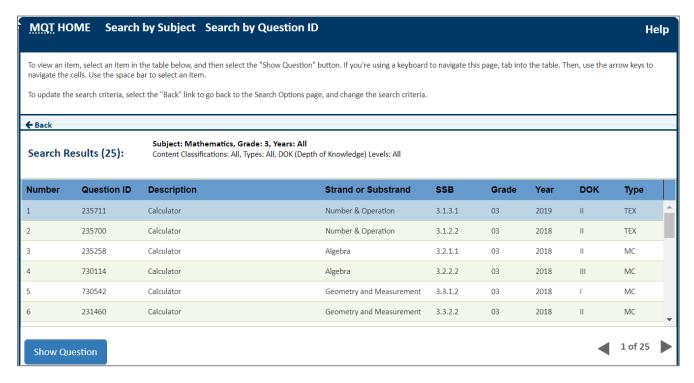
Note: At any point, you can select **Get Question Count** to determine the number of questions your search criteria will generate.



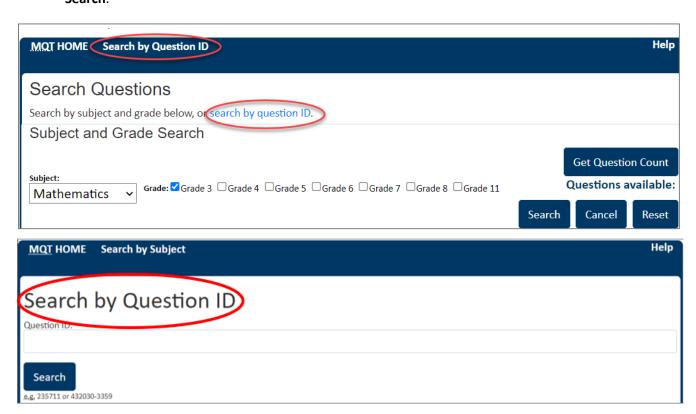
4. Once you have completed your selections, select **Search** on the right under **Questions available** to view the list of questions.



After selecting **Search**, the list of questions will appear.

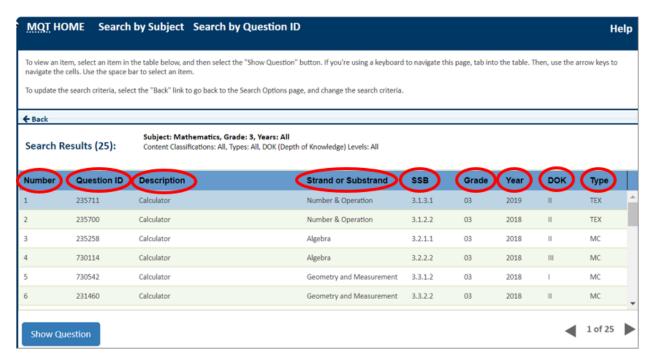


- 5. At any time, select **Cancel** or **Reset** in the top right corner of the Search Questions page to clear all search criteria parameters and start again.
- 6. To search by question ID, select **Search by Question ID**, type the ID into the box, and select **Search**.



View Search Results

- 1. The search results display in a table with the following information.
 - **Number**: Consecutive numbering of the questions.
 - Question ID: MDE-unique identifying number for each question.
 - **Description**: For Mathematics, displays whether the question allows the use of a calculator. For Reading and Science, displays the name of the passage or scenario.
 - Strand or Substrand: The name of the strand or substrand the question is aligned to.
 - SSB: The numerical standard, strand, and benchmark the question is aligned to.
 - **Grade**: The grade the question is aligned to.
 - Year: The year the question was released.
 - **DOK**: Depth of Knowledge level assigned to the question.
 - Type: Multiple Choice (MC) or Technology Enhanced (TE), including question types such as
 Constructed Response (CR), Text Extractor (EXT), Graphic Gap Match (GGM), Gap Match
 (GM), Gap Match Gap Table (GMGT), Hot Spot (HS), Hot Text (HTX), Inline Choice (IC),
 MATCH, Multiple Response (MR), Match Table Grid (MTG), ORDER, or Test Entry/fill-in-the-blank (TEX).



- 2. Scroll through questions using the arrows at the bottom right of the screen.
- 3. To sort items, select the column headers to reorder data in each column.

Show Questions

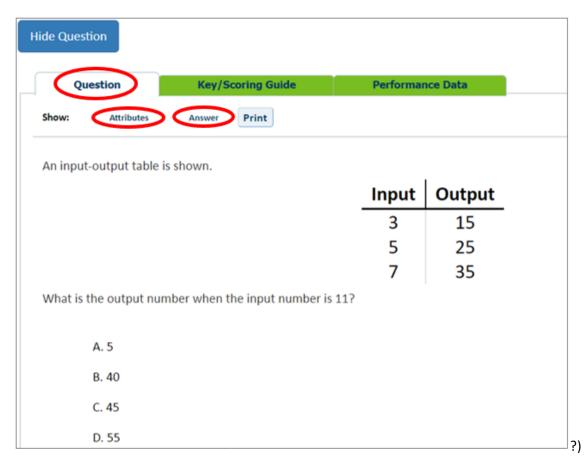
1. To view the detail of a question, click **Show Question** in the lower left corner of the search results page.

Show Question

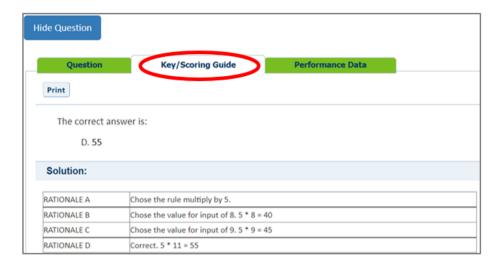
The window will expand to show the **Question**, **Key/Scoring Guide** (question rationales), and **Performance Data** tabs. To hide the question and its tabs again, click **Hide Question**.

- 2. The **Question** tab presents the question with two additional links that can be selected:
 - Selecting **Attributes** displays the subject, grade, year, content classifications, type, and DOK of the question.
 - Selecting **Answer** displays the correct answer to the question.

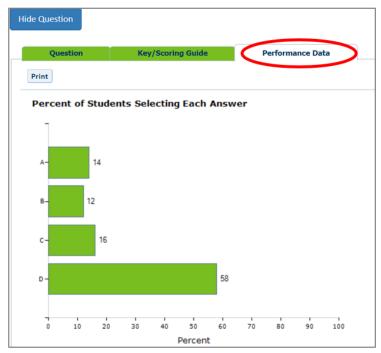
Note: Selecting either of these links again hides the **Attributes** and **Answer** information.



3. The **Key/Scoring Guide** tab shows the correct answer to a question and the question rationale.



4. The **Performance Data** tab shows the percent of Minnesota students who selected each answer.



Print Questions

To print the question and its attributes, select **Print**.

